



# Grant Alert

January 18, 2005

Volume V, Issue I

## News From Washington

### WE'RE MOVING!

My district office in South Texas will be relocated from McAllen to Edinburg. The new address will be:

2800 E. Trenton Avenue  
3rd Floor  
Edinburg, Texas 78539

The district office for the Northern District will remain located in Beeville, Texas:

107 South St. Mary's  
Beeville, Texas 78102

Happy New Year to all residents of the 15<sup>th</sup> Congressional District of Texas! As we begin the first session of the 109<sup>th</sup> Congress, I am excited to begin working with my new constituency, which spans over 500 miles from Harlingen in South Texas to Bastrop in Central Texas.

With the considerable change in land coverage comes the significant difference in needs. I look forward to representing the different parts of my

district as best as possible. Please know that my office has an open door policy when it comes to constituent services or legislative priorities.

One of my priorities is to increase grants in the 15<sup>th</sup> District of Texas. This monthly grant alert will keep constituents and representatives of institutions of higher education, school districts, community-based organizations, and non-profit entities informed about federal, state, and

private foundation funding opportunities for projects of regional importance. As always, if you wish for me to communicate my support to the appropriate agency, please keep me informed about any grants for which you might be applying.

For more information on my Grants Program, please contact Karina Cardoza, Grants Coordinator, at 956-682-5545 or at [karina.cardoza@mail.house.gov](mailto:karina.cardoza@mail.house.gov).

### Inside this issue:

News From Washington	1
Recent Grant Awards	1-2
Funding Opportunities	3
• Agriculture	3
• Arts/Culture	3
• Community Service	8
• Drug Prevention	9
• Education	9
• Environment	11
• Foreign Relations	11
• Health	11
• Law Enforcement	13
• Science	14
• Telecomm/Technology	15
Grant Alert Survey	16

## Nuestra Clinica receives \$6.5 Million Grant from HHS

Nuestra Clinica del Valle in Pharr, Texas received a grant in the amount of \$6,583,229 from the U.S. Department of Health and Human Services (HHS). The grant is funded through HHS's Health Resources and Services Administration (HRSA), which aims to improve and expand access to quality healthcare. The clinic was founded in 1971 and provides services such as laboratory, pharmacy, radiology, integrated eligibility, social services, family planning, HIV/AIDS testing and



Nuestra Clinica del Valle

counseling, health education, and nutrition counseling. The clinic's locations are: Mercedes, Pharr, Edcouch, Mission, McAllen, and San Juan. This grant will be used to continue providing primary health-care services to the citizens in these communities.

"Ensuring that the residents of the 15<sup>th</sup> Congressional District have access to quality and affordable healthcare has always been a priority for me," said Hinojosa. "This substantial grant from the Department of Health and Human Services will guarantee that the citizens of Hidalgo County receive the medical treatment and care they deserve." Congressman Hinojosa congratulated Nuestra Clinica Executive Director Lucy Ramirez on this award.



**Federal, State  
and Foundation  
Funding  
Opportunities in  
this Grant Alert  
are separated by  
issue area and  
ordered by  
deadline.**

## City of Falfurrias receives \$150,000 from Texas Department of Agriculture

The Texas Department of Agriculture awarded a Texas Capital Fund Program grant in the amount of \$150,000 to the City of Falfurrias in support of a Downtown Revitalization project.

The Texas Capital Fund's Downtown Revitalization Improvements Program is designed to foster and stimulate economic development in the downtown

area by providing financial assistance to *non-entitlement* cities for public infrastructure improvements. This program aids in the elimination of slum or blighted areas in non-entitlement communities.

The purpose of this grant is to

provide infrastructure activities/improvements in the form of sidewalk repair construction activities. Congressman Hinojosa congratulated Mayor Wesley Jacobs, the City Commission, and the City of Falfurrias on this project.



## Hinojosa Announces \$23.8 Million in E-Rate Funding

Congressman Rubén Hinojosa announced that multiple schools and libraries within the district have received a total of \$23,882,170 in funding discounts under the E-Rate program, which provides discounts between 20 and 90 percent to schools and libraries for the cost of education technology. The funding represents discounts that schools will receive for specific technology needs, including Internet services and access, telecommunications, and internal connections needed to bring information straight to schools and libraries.

Below is a list of schools and libraries that received funding E-rate funding in this cycle:

Beeville ISD, \$67,314

Brooks County ISD, \$326,161

Donna ISD, \$94,333

Donna Public Library, \$268,833

Edcouch-Elsa ISD, \$454,994

Edinburg CISD, \$3,702,008

Region One ESC, \$12,742,663

Elsa Public Library, \$88,516

Falfurrias Elementary, \$11,109

Falfurrias Junior High, \$51,357

Falfurrias High School, \$109,546

Hidalgo ISD, \$642,093

Hidalgo Public Library, \$31,301

IDEA Academy, \$111,679

Kingsville ISD, \$130,866

La Villa ISD, \$268,020

Lasater Elementary, \$10,056

Mathis ISD, \$94,372

McAllen ISD, \$484,651

Mercedes ISD, \$848,915

Monte Alto ISD, \$132,354

Presbyterian Pan Am School, \$28,501

Progreso ISD, \$386,421

San Juan Public Library, \$70,927

St. Mary's Academy Charter School, \$107,344

Taft ISD, \$94,867

Vanguard Academy, \$1,162,108

Weslaco ISD, \$1,360,848

## Attention Arts Organizations!

This issue contains many funding opportunities available for organizations interested in projects concerning arts and culture. Fields of interest include dance, film, literature, folk and traditional arts, and more!

See pages 3-8 for more details.

## UTPA MBOC Re-Funded

The U. S. Department of Commerce Minority Business Development Agency awarded \$200,000 to the University of Texas-Pan American for the continuation of funding for the South Texas Minority Business Opportunity Committee. The MBOC in South Texas will increase opportunities for minority-owned busi-

nesses to access capital and markets, and to develop institutional capacity at the local level for continuing minority business success.

"I know that this funding will help



**UTPA MBOC helps minority-owned businesses across the Rio Grande Valley.**

South Texas MBOC continue to open doors for minority businesses and minority-owned firms across South Texas," said Hinojosa.

# Funding Opportunities

## AGRICULTURE

U. S. Department of Agriculture Commodity Credit Corporation  
*Technical Assistance for Specialty Crops Program*  
[www.fas.usda.gov/mos/tasc/tasc.htm](http://www.fas.usda.gov/mos/tasc/tasc.htm)

**Deadline: 2/1/2005**

The TASC Program is designed to assist U.S. organizations by providing funding for projects that address sanitary, phytosanitary, and technical barriers that prohibit or threaten the export of U.S. specialty crops. U.S. specialty crops, for the purpose of the TASC Program, are defined to include all cultivated plants, or the products thereof, produced in the U.S., except wheat, feed grains, oilseeds cotton, rice, peanuts, sugar, and tobacco. As a general matter, TASC Program projects should be designed to accomplish the following goals: Projects should address a sanitary, phytosanitary, or related technical barrier that prohibits or threatens the export of U.S. specialty crops; Projects should demonstrably benefit the represented industry and not a specific company or brand; and, Projects must address barriers to U.S. specialty crops that are currently available on a commercial basis and for which barrier removal would predominantly benefit U.S. exports.

**Eligible Applicants:** Any United States organization, private or government, may apply to the program. Government organizations consist of federal, state, and local agencies. Private organizations include non-profit trade associations, universities, agricultural cooperatives, state regional trade groups, and private companies.

U. S. Department of Agriculture Cooperative State Research, Education and Extension Services (CSREES)

*Higher Education Challenge Grants*

<http://fedgrants.gov/Applicants/USDA/CSREES/OEP/USDA-GRANTS-110304-001/Grant.html>

**Deadline: 2/3/2005**

The purpose of The Higher Education Challenge Grants Program is to strengthen institutional capacities to improve teaching programs in the food and agricultural sciences or in rural economic, community and business development, including curriculum, faculty, scientific instrumentation, instructional delivery systems, and student recruitment and retention, to respond to identified state, regional, national or international educational needs. Applications must fall within one of the following Program Categories: Baccalaureate degree-level teaching improvement projects in the food and agricultural sciences; Masters degree-level teaching improvement projects only in multidisciplinary or interdisciplinary studies; or First professional degree-level veterinary medicine teaching improvement projects.

**Eligible Applicants:** Applications may be submitted by: (a) U.S. public or private nonprofit colleges and universities offering a baccalaureate or first professional degree in at least one discipline or area of the food and agricultural sciences; (b) land-grant colleges and universities (including land grant institutions in the Insular Areas); (c) colleges and universities having significant minority enrollments and a demonstrable capacity to carry out the teaching of food and agricultural sciences; and (d) other colleges and universities having a demonstrable capacity to carry out the teaching of food and agricultural sciences.

Contact: P. Gregory Smith, 202-720-1973;  
[gsmith@csrees.usda.gov](mailto:gsmith@csrees.usda.gov)

U. S. Department of Agriculture Cooperative State Research, Education and Extension Services (CSREES)

*Hispanic-Serving Institutions Education Grants Programs*

**Deadline: 2/16/2003**

The Cooperative State Research, Education, and Extension Service

requests applications for the Hispanic-Serving Institutions Education Grants Program for fiscal year 2005. The Hispanic-Serving Institutions Education Grants Program is a competitive grants program intended to strengthen the ability of Hispanic-Serving Institutions to carry out higher education programs in the food and agricultural sciences; attract outstanding students from underrepresented groups; and produce graduates capable of enhancing the Nation's food and agricultural scientific and professional work force.

**Eligible Applicants:** Applications may be submitted by public or other non-profit Hispanic-Serving Institutions. be eligible for competitive consideration for an award under this program, a Hispanic-Serving Institution must at the time of application: (1) certify that it has an enrollment of undergraduate full-time equivalent students that is at least 25 percent Hispanic students; and (2) provide assurances that not less than 50 percent of the institution's Hispanic students are low income individuals.

Contact: Irma A. Lawrence, 202-720-2082; [ilawrence@csrees.usda.gov](mailto:ilawrence@csrees.usda.gov)

U. S. Department of Agriculture Commodity Credit Corporation  
*Emerging Markets Program*

**Deadline: 3/14/2005**

[www.fas.usda.gov/info/fr/2005/011305emp.html](http://www.fas.usda.gov/info/fr/2005/011305emp.html)

The Commodity Credit Corporation (CCC) announces the availability of approximately \$8 million in funding for the Emerging Markets Program (EMP) for fiscal year (FY) 2005. The intended effect of this notice is to solicit applications from the private sector and from government agencies for FY 2005 and awards funds in early July 2005. The EMP is administered by personnel of the Foreign Agricultural Service (FAS).

**Eligible Applicants:** Any United States private or Government entity with a demonstrated role or interest in exports of U.S. agricultural commodities or products may apply to the program. Proposals from research and consulting organizations will be considered if they provide evidence of substantial participation in and financial support by the U.S. industry. For-profit entities are also eligible, but may not use program funds to conduct private business, promote private self-interests, supplement the costs of normal sales activities, or promote their own products or services beyond specific uses approved by CCC in a given project.

Contact: Marketing Operations Staff, Foreign Agricultural Service, U.S. Department of Agriculture, Room 4932 South, STOP 1042, 1400 Independence Ave., SW., Washington, DC 20250-1042, phone: (202) 720-4327, fax: (202) 720-9361, e-mail: [emo@fas.usda.gov](mailto:emo@fas.usda.gov).

## ARTS/CULTURE

National Endowment for the Arts/National Parks Service/Institute for Museums and Library Services

*Save America's Treasures*

**Deadline: Must be received by 2/1/2005**

[www2.cr.nps.gov/treasures/application.htm](http://www2.cr.nps.gov/treasures/application.htm)

Grants are available for preservation and/or conservation work on nationally significant intellectual and cultural artifacts and nationally significant historic structures and sites. Intellectual and cultural artifacts include artifacts, collections, documents, sculpture, and works of art. Historic structures and sites include historic districts, sites, buildings, structures, and objects. Grants are awarded through a competitive process.

**Eligible Applicants:** Federal Agencies funded by the Department of the Interior and Related Agencies Appropriations Act; Other Federal agencies collaborating with a nonprofit partner to preserve

## Funding Opportunities

the historic properties or collections owned by the Federal agency may submit applications through the nonprofit partner; Nonprofit, tax-exempt 501(c), U.S. organizations; Units of state or local government; Federally recognized Indian Tribes; Historic properties and collections associated with active religious organizations are eligible to apply for grants. They must meet the grant Selection Criteria, including national significance.

Contact: Please contact the partner agencies for additional information. For Collections Projects: National Endowment for the Arts-- 202.682.5457, mclaughm@arts.gov; National Endowment for the Humanities-- 202.606.8570, bpaulson@neh.gov; Institute of Museum and Library Services -- 202.606.4641, sshwartzman@imls.gov.

For Historic Property Projects: National Park Service -- 202.513.7270, ext. 6, NPS\_treasures@nps.gov.

National Endowment for the Humanities

*We the People Challenge Grants in United States History, Institutions, and Culture*

[www.neh.gov/grants/guidelines/wtpchallenge.html](http://www.neh.gov/grants/guidelines/wtpchallenge.html)

**Deadline: Must be received by 2/1/2005**

As part of its *We the People* initiative, NEH invites proposals for challenge grants designed to help institutions and organizations secure long-term improvements in and support for humanities activities focused on exploring significant themes and events in American history. NEH is particularly interested in projects that advance knowledge of the founding principles of the United States in their full historical and institutional context. Grants may be used to support long-term costs such as construction and renovation, purchase of equipment, acquisitions, and conservation of collections. Grants may also be used to establish or enhance endowments that generate expendable earnings for program activities.

**Eligible Applicants:** With the exception of elementary and secondary schools or school districts, any U. S. nonprofit institution (public agency or private nonprofit organization) working wholly or in part with the humanities may apply for a challenge grant. Affiliated institutions (e.g., university museums) should consult with NEH staff on questions of separate eligibility.

Contact: Office of Challenge Grants, 202-606-8309, challenge@neh.gov

National Endowment for the Humanities

*Implementation Grants for Museums and Historical Organizations*

[www.neh.gov/grants/guidelines/implement-libraries.html](http://www.neh.gov/grants/guidelines/implement-libraries.html)

**Deadline: Must be received by 2/3/2005**

Implementation Grants support public humanities programs that interpret and use collections in libraries and archives. Public humanities programs promote lifelong learning in history, literature, comparative religion, philosophy, and other fields for broad public audiences. See website for more information.

**Eligible Applicants:** Any U.S. nonprofit organization with 501(c)(3) tax exempt status is eligible, as are state and local governmental agencies. Grants are not awarded to individuals.

Contact: Division of Public Programs, 202-606-8269, publicpgms@neh.gov

National Endowment for the Humanities

*Implementation Grants for Museums and Historical Organizations*

[www.neh.gov/grants/guidelines/implement-museums.html](http://www.neh.gov/grants/guidelines/implement-museums.html)

**Deadline: Must be received by 2/3/2005**

These grants support interpretive museum exhibitions (both long-term and traveling) and the interpretation of historic sites, and include support for accompanying publications, websites, and public humanities programming. Public humanities programs support

lifelong learning in history, literature, comparative religion, philosophy, and other fields of the humanities or broad public audiences. Applications for implementation grants should have already done most of the planning for their projects, including the identification of the key humanities themes, relevant scholarship, and program formats. Projects with interdisciplinary perspectives are eligible for implementation grants. Also eligible are projects that use innovative formats and non-traditional ways of engaging audiences, either as part of the installation itself, or through ancillary activities such as museum theater, intergenerational programs, or multimedia components.

**Eligible Applicants:** Any U.S. nonprofit organization with 501(c)(3) tax exempt status is eligible, as are state and local governmental agencies. Grants are not awarded to individuals.

Contact: Division of Public Programs, 202-609-8269, publicpgms@neh.gov

National Endowment for the Humanities

*Implementation Grants for Special Projects*

[www.neh.gov/grants/guidelines/implement-special.html](http://www.neh.gov/grants/guidelines/implement-special.html)

**Deadline: Must be received by 2/3/2005**

Special Project grants support a variety of public humanities program formats, including public discussion forums, hands-on learning experiences, discussion series based on reading or film-viewing, multi-faceted conferences, or symposia. Small exhibitions or interpretive publications might serve as common texts for such programs. Living history or historical impersonations might also be appropriate if they are deeply grounded in scholarship. Applicants for an implementation grant should have already identified their project's key humanities themes, relevant scholarship, and program formats. Most of the planning and consultation with scholars and programming advisors should already have taken place. Special Projects may take place at diverse venues, including community centers, places of worship, 4-H clubs, neighborhoods, parks, visitor centers, workplaces, state fairs, or in fields under tents. Development of a content-rich website might also be a Special Project. The audiences might be the general public or non-academic groups, such as senior citizens, youth, members of civic organizations, members of a profession (i.e., journalism or medicine), history and heritage tourists, hobbyists, or local citizens.

**Eligible Applicants:** Any U.S. nonprofit organization with 501(c)(3) tax exempt status is eligible, as are state and local governmental agencies. Grants are not awarded to individuals. New applications for projects that would use the same topics and formats from a current implementation project to reach new venues and audiences will not be accepted until the current project has been completed and an evaluation submitted. (The evaluation can be included with the new application.) Only one such application will be accepted for any given project.

Contact: Division of Public Programs, 202-606-8269, publicpgms@neh.gov

National Film Preservation Foundation

*Federally-Funded Film Preservation Grants*

[www.filmpreservation.org](http://www.filmpreservation.org)

**Deadlines: 2/4/2005 Registration; 3/4/2005 Final applications**

The grant must be used to pay for new laboratory work involving the creation of new film preservation elements (which may include sound tracks) and new public access copies. The grants may be used to support the production of up to two viewing copies, one of which must be a film print. Grant support may not be applied toward laboratory work commissioned prior to the grant start date, May 1, 2005.



## Funding Opportunities

**Eligible Applicants:** Grants are available to public and nonprofit archives in the United States, including those that are part of federal, state or local government. The grants target films made in the United States or by American citizens abroad and not protected by commercial interests. Materials originally created for television or video are not eligible.

Contact: Email the NFPF at [grants@filmpreservation.org](mailto:grants@filmpreservation.org) regarding your archive's interest in applying. Provide your name, institution, phone number, fax number and email address. The NFPF will then contact you to discuss your project. If your project meets the eligibility requirements, you will be invited to submit a letter of application.

National Endowment for the Arts

*Access to Artistic Excellence: Dance #1*

<http://www.nea.gov/grants/apply/GAPo6/Dance.html>

**Deadline: Must be received by 3/14/2005**

The National Endowment for the Arts is interested in projects, regardless of the size or type of applicant organization, that are of national, regional, or field-wide significance; that tour in several states; or that provide an unusual or especially valuable contribution because of geographic location. This includes local projects that can have significant effects within communities or that are likely to serve as models for a field.

The *Access to Artistic Excellence* category provides support for projects that include but are not limited to:

- Regional and national tours.
- Home-based performances.
- Commissioning and development of dance works and the restaging of repertory.
- Residencies and choreography workshops for artists.
- The presentation of touring dance companies.
- Dance festivals.
- Services to dancers, choreographers, and companies. This may include activities such as convening, data collection, information sharing, and technical assistance.

**Eligible Applicants:** Nonprofit, tax-exempt 501(c)(3), U.S. organizations; units of state or local government; or federally-recognized tribal communities or tribes may apply. Applicants may be arts organizations, local arts agencies, arts service organizations, school districts, and other organizations that can help advance the goals of the Arts Endowment.

Contact: Dance Specialist, 202-682-5739

National Endowment for the Arts

*Access to Artistic Excellence: Design Innovation*

<http://www.nea.gov/grants/apply/GAPo6/Design.html>

**Deadline: 3/14/2005**

The National Endowment for the Arts is interested in projects, regardless of the size or type of applicant organization, that are of national, regional, or field-wide significance; that tour in several states; or that provide an unusual or especially valuable contribution because of geographic location. This includes local projects that can have significant effects within communities or that are likely to serve as models for a field.

The *Access to Artistic Excellence* category is the standard means of applying for a grant in Design.

Innovation refers to activities that are intended to advance, reform, or disseminate the latest techniques of design. These include, among others:

- Competitions.
- Commissions.
- Community workshops surrounding new projects.

- The exhibition of recent work.
- The publication of advancements in design or design theory.
- Conferences, symposia, and other gatherings that promote innovation in design practice.

**Eligible Applicants:** Nonprofit, tax-exempt 501(c)(3), U.S. organizations; units of state or local government; or federally-recognized tribal communities or tribes may apply. Applicants may be arts organizations, local arts agencies, arts service organizations, school districts, and other organizations that can help advance the goals of the Arts Endowment.

Contact: Design Specialist, 202-682-5796

National Endowment for the Arts

*Access to Artistic Excellence: Folk and Traditional Arts: Presentation of Living Cultural Heritage*

<http://www.nea.gov/grants/apply/GAPo6/Folk.html>

**Deadline: 3/14/2005**

The National Endowment for the Arts is interested in projects, regardless of the size or type of applicant organization, that are of national, regional, or field-wide significance; that tour in several states; or that provide an unusual or especially valuable contribution because of geographic location. This includes local projects that can have significant effects within communities or that are likely to serve as models for a field. This category uses the agency's traditional method of application review. Applications are submitted to the Folk & Traditional Arts staff and are reviewed by a diverse group of experts in the folk and traditional arts field.

Support for projects that present the folk and traditional arts through:

- Public performances.
- Exhibitions. Festivals.
- Workshops and demonstrations.
- Touring.
- Media such as film, video, radio, and the Internet.

**Eligible Applicants:** Nonprofit, tax-exempt 501(c)(3), U.S. organizations; units of state or local government; or federally-recognized tribal communities or tribes may apply. Applicants may be arts organizations, local arts agencies, arts service organizations, school districts, and other organizations that can help advance the goals of the Arts Endowment.

Contact: Folk and Traditional Arts Specialist, 202-682-5678 or 202-682-5726

National Endowment for the Arts

*Access to Artistic Excellence: Literature: Literary Publishing*

<http://www.nea.gov/grants/apply/GAPo6/Lit.html>

**Deadline: 3/14/2005**

Through Literary Publishing, the National Endowment for the Arts supports literary magazines and independent and university presses to publish, distribute, and promote poetry, fiction, translation, and creative nonfiction by contemporary writers. Support is available for projects that include but are not limited to:

- Publication, production, promotion, and distribution of books and magazine issues.
- Payments to writers.
- Efforts to increase book sales or magazine circulation and expand readership.
- Publishing projects that maintain the availability of contemporary works of literary merit that would otherwise be lost.
- On-line publishing projects that will provide readers with greater access to literature.

## Funding Opportunities

**Eligible Applicants:** Nonprofit, tax-exempt 501(c)(3), U.S. organizations; units of state or local government; or federally-recognized tribal communities or tribes may apply. Applicants may be arts organizations, local arts agencies, arts service organizations, school districts, and other organizations that can help advance the goals of the Arts Endowment.

Contact: Literature Specialist, 202-682-5771

National Endowment for the Arts

*Access to Artistic Excellence: Local Arts Agencies #1*

<http://www.nea.gov/grants/apply/GAPo6/Locals.html>

**Deadline: 3/14/2005**

The National Endowment for the Arts is interested in projects, regardless of the size or type of applicant organization, that are of national, regional, or field-wide significance; that tour in several states; or that provide an unusual or especially valuable contribution because of geographic location. This includes local projects that can have significant effects within communities or that are likely to serve as models for a field. Types of projects supported:

Coordinated services including marketing, box office, and audience development activities.

- Conferences, convening, workshops, technical assistance, leadership training, and other professional development opportunities for artists and arts administrators.
- Subgranting for service activities on behalf of a local arts agency's constituents. To be eligible, a local arts agency must be a unit of city or county government or designated to operate on behalf of its local government.
- Community-wide cultural planning including specific-issue cultural plans and cultural assessments.

**Eligible Applicants:** Nonprofit, tax-exempt 501(c)(3), U.S. organizations; units of state or local government; or federally-recognized tribal communities or tribes may apply. Applicants may be arts organizations, local arts agencies, arts service organizations, school districts, and other organizations that can help advance the goals of the Arts Endowment.

Contact: Local Arts Agencies Specialist, 202-682-5586

National Endowment for the Arts

*Access to Artistic Excellence: Media Arts #1*

<http://www.nea.gov/grants/apply/GAPo6/Media.html>

**Deadline: 3/14/2005**

The National Endowment for the Arts is interested in projects, regardless of the size or type of applicant organization, that are of national, regional, or field-wide significance; that tour in several states; or that provide an unusual or especially valuable contribution because of geographic location. This includes local projects that can have significant effects within communities or that are likely to serve as models for a field.

Types of projects supported:

- Exhibition of film/video art including the production of program notes and commentary by visiting artists and critics.
- Film/Video festivals that include film/video artists, critics, panels, and seminars, and involve the general public.
- National or regional distribution of film/video/audio art.
- Preservation of film/video/audio artworks, and services that support preservation efforts.

**Eligible Applicants:** Nonprofit, tax-exempt 501(c)(3), U.S. organizations; units of state or local government; or federally-recognized tribal communities or tribes may apply. Applicants may be arts organizations, local arts agencies, arts service organizations, school districts, and other organizations that can help advance the

goals of the Arts Endowment.

Contact: Media Arts Specialist, 202-682-5742

National Endowment for the Arts

*Access to Artistic Excellence: Museums #1*

<http://www.nea.gov/grants/apply/GAPo6/Museums.html>

**Deadline: 3/14/2005**

The National Endowment for the Arts is interested in projects, regardless of the size or type of applicant organization, that are of national, regional, or field-wide significance; that tour in several states; or that provide an unusual or especially valuable contribution because of geographic location. This includes local projects that can have significant effects within communities or that are likely to serve as models for a field.

Types of projects funded:

- Special exhibitions including catalogues.
- Residencies.
- Commissions or public art.
- Services to the field.

**Eligible Applicants:** Nonprofit, tax-exempt 501(c)(3), U.S. organizations; units of state or local government; or federally-recognized tribal communities or tribes may apply. Applicants may be arts organizations, local arts agencies, arts service organizations, school districts, and other organizations that can help advance the goals of the Arts Endowment.

Contact: Museums Specialist, 202-682-5576

National Endowment for the Arts

*Access to Artistic Excellence: Music #1*

<http://www.nea.gov/grants/apply/GAPo6/Music.html>

**Deadline: 3/14/2005**

The National Endowment for the Arts is interested in projects, regardless of the size or type of applicant organization, that are of national, regional, or field-wide significance; that tour in several states; or that provide an unusual or especially valuable contribution because of geographic location. This includes local projects that can have significant effects within communities or that are likely to serve as models for a field.

Types of projects funded:

- Public presentations and performances of artistically excellent works.
- Commissions, premieres, and subsequent performances of new works.
- Residency activities.
- Professional artistic development and training programs for musicians such as conducting, mentorship, and career development.
- Services that reach a broad constituency of music organizations or musicians. This may include workshops, conferences, publications, professional development, technical assistance, networks, or on-line resources.

**Eligible Applicants:** Nonprofit, tax-exempt 501(c)(3), U.S. organizations; units of state or local government; or federally-recognized tribal communities or tribes may apply. Applicants may be arts organizations, local arts agencies, arts service organizations, school districts, and other organizations that can help advance the goals of the Arts Endowment.

Contact: Organizations with names that begin with A through L: 202-682-5590; M through Z: 202-682-5487.

National Endowment for the Arts

*Access to Artistic Excellence: Musical Theater: Creation of New Work and 2005-06 Musical Theater Production*

<http://www.nea.gov/grants/apply/GAPo6/Musicaltheater.html>

# Funding Opportunities

## Deadline: 3/14/2005

The National Endowment for the Arts is interested in projects, regardless of the size or type of applicant organization, that are of national, regional, or field-wide significance; that tour in several states; or that provide an unusual or especially valuable contribution because of geographic location. This includes local projects that can have significant effects within communities or that are likely to serve as models for a field.

Types of projects funded:

- Commissioning, development, and production of new musicals and musical adaptations.
- Development programs and labs for new musical theater work.
- Production or presentation of existing contemporary musicals and work from the musical theater canon that is planned for the 2005-06 season (with project activities beginning on or after January 1, 2006).

**Eligible Applicants:** Nonprofit, tax-exempt 501(c)(3), U.S. organizations; units of state or local government; or federally-recognized tribal communities or tribes may apply. Applicants may be arts organizations, local arts agencies, arts service organizations, school districts, and other organizations that can help advance the goals of the Arts Endowment.

Contact: Musical Theater Specialist, 202-682-5509

National Endowment for the Arts

*Access to Artistic Excellence: Opera*

<http://www.nea.gov/grants/apply/GAPo6/Opera.html>

## Deadline: 3/14/2005

The National Endowment for the Arts is interested in projects, regardless of the size or type of applicant organization, that are of national, regional, or field-wide significance; that tour in several states; or that provide an unusual or especially valuable contribution because of geographic location. This includes local projects that can have significant effects within communities or that are likely to serve as models for a field.

Types of projects funded:

- New productions of traditional and contemporary works.
- Remounting of existing productions.
- World, national, and regional premieres.
- Commissioning and development of opera works.
- Touring, especially to those areas and constituencies that are underserved including schools.
- Programs that provide access to and experience with the art form for adults, children, and intergenerational groups.
- Professional development programs for artists who have finished their conservatory training and are emerging on the professional stage.
- Documentation, preservation, and conservation of America's opera heritage.
- Services to opera companies, singers, composers, and librettists. These may include activities such as convening, data collection, information sharing, and technical assistance.

**Eligible Applicants:** Nonprofit, tax-exempt 501(c)(3), U.S. organizations; units of state or local government; or federally-recognized tribal communities or tribes may apply. Applicants may be arts organizations, local arts agencies, arts service organizations, school districts, and other organizations that can help advance the goals of the Arts Endowment.

Contact: Opera Specialist, 202-682-5600

National Endowment for the Arts

*Access to Artistic Excellence: Presenting #1*

<http://www.nea.gov/grants/apply/GAPo6/Presenting.html>

## Deadline: 3/14/2005

The National Endowment for the Arts is interested in projects, regardless of the size or type of applicant organization, that are of national, regional, or field-wide significance; that tour in several states; or that provide an unusual or especially valuable contribution because of geographic location. This includes local projects that can have significant effects within communities or that are likely to serve as models for a field.

Types of projects funded:

- Artist communities and residency programs.
- Training programs for artists.
- The creation, commissioning, touring, and/or presentation of new or remounted works. This may include performances, exhibitions, festivals, residencies, lecture-demonstrations, and workshops as well as work that integrates a range of digital technology

**Eligible Applicants:** Nonprofit, tax-exempt 501(c)(3), U.S. organizations; units of state or local government; or federally-recognized tribal communities or tribes may apply. Applicants may be arts organizations, local arts agencies, arts service organizations, school districts, and other organizations that can help advance the goals of the Arts Endowment.

Contact: Presenting Specialist, 202-682-5658

National Endowment for the Arts

*Access to Artistic Excellence: Theater: Creation of New Work and 2005-06 Theater Production*

<http://www.nea.gov/grants/apply/GAPo6/Theater.html>

## Deadline: 3/14/2005

The National Endowment for the Arts is interested in projects, regardless of the size or type of applicant organization, that are of national, regional, or field-wide significance; that tour in several states; or that provide an unusual or especially valuable contribution because of geographic location. This includes local projects that can have significant effects within communities or that are likely to serve as models for a field.

Types of projects funded:

- Commissioning, development, and production of new plays, translations, and adaptations.
- New play development programs and labs, which may include residencies, showcases, workshops, and festivals.
- Production or presentation of existing contemporary or classical work that is planned for the 2005-06 season (with project activities beginning on or after January 1, 2006).

**Eligible Applicants:** Nonprofit, tax-exempt 501(c)(3), U.S. organizations; units of state or local government; or federally-recognized tribal communities or tribes may apply. Applicants may be arts organizations, local arts agencies, arts service organizations, school districts, and other organizations that can help advance the goals of the Arts Endowment.

Contact: Theater Specialists: Organizations with names that begin A through H: 202-682-5509; Organizations with names that begin I through Q: 202-682-5511; Organizations with names that begin R through Z: 202-682-5020

National Endowment for the Arts

*Access to Artistic Excellence: Visual Arts #1*

<http://www.nea.gov/grants/apply/GAPo6/Visualarts.html>

## Deadline: 3/14/2005

## Funding Opportunities

The National Endowment for the Arts is interested in projects, regardless of the size or type of applicant organization, that are of national, regional, or field-wide significance; that tour in several states; or that provide an unusual or especially valuable contribution because of geographic location. This includes local projects that can have significant effects within communities or that are likely to serve as models for a field.

Types of projects funded:

- Exhibitions.
- Residencies.
- Periodicals, publications, or catalogues.
- Commissions or public art.

**Eligible Applicants:** Nonprofit, tax-exempt 501(c)(3), U.S. organizations; units of state or local government; or federally-recognized tribal communities or tribes may apply. Applicants may be arts organizations, local arts agencies, arts service organizations, school districts, and other organizations that can help advance the goals of the Arts Endowment.

Contact: Visual Arts Specialist, 202-682-5555

Institute of Museum and Library

*21st Century Museum Professionals*

<http://www.imls.gov/grants/museum/pdf/cmp05.pdf>

**Deadline: 3/15/2005**

The purpose of the 21st Century Museum Professionals program is to increase the capacity of museums to create and sustain a nation of learners by improving museum staff knowledge and skills in the range of museum operations. The anticipated result of having a more knowledgeable and skilled workforce is that museums will improve the value they provide to their communities. IMLS supports this purpose by providing grants that help museum professionals acquire, improve, and maintain their knowledge and skill to their work. This is an opportunity to serve challenges faced by museum professionals in an era of increased audience expectations, diverse audiences with diverse needs, greater access to collections and the information they hold, evolving collection care standards and other demands. 21st Century Museum Professional grants support a range of activities, including professional training and leadership development for museum staff at all types of museums. A successful proposal will have one or more of the following characteristics:

- creates and delivers resources to assist the development of museum leaders
- delivers information on how to improve staff practices in operating museums
- develops or promotes uses of technology that improve the ability of staff to perform museums' operations and meet museum missions and goals
- develops, documents, and disseminates professional development programs that address the needs of museum professionals in small museums

**Eligible Applicants:** An applicant must be: a private nonprofit museum services organization or association that engages in activities designed to enhance the well-being of museums and the museum profession; or

- an institution of higher education, including public and not-for-profit universities or
- a museum that (1) is organized on a permanent basis for essentially educational or aesthetic purposes; (2) cares for and owns or used tangible objects, whether animate or inanimate, and exhibits these objects on a regular basis through facilities it owns or operates; (3) has at least one professional staff member or the full-time equivalent, whether paid or unpaid, whose responsibilities relate

solely to the museum's services and operations; and (4) is open and providing museum services to the general public on a regular basis. (A museum that exhibits objects to the general public for at least 120 days a year fulfills this last requirement) and

- a unit of state or local government or a private nonprofit organization and
- located in one of the fifty states of the United States, the District of Columbia, the Commonwealth of Puerto Rico, Guam, American Samoa, the Virgin Islands, the Commonwealth of the Northern Mariana Islands, the Republic of the Marshall Islands, the Federate States of Micronesia, or the Republic of Palau.
- A museum located within a multipurpose public or private nonprofit organization such as a municipality, university, historical society, foundation or a cultural center may apply on its own behalf for 21st Century Museum Professionals if:
  - o the museum is able independently to fulfill all the requirements for eligibility listed under the first bullet above
  - o functions as a discrete unit within the parent organization
  - o has its own fully segregated and itemized operating budget, and
  - o has the authority to make application on its own.

When any of the last three conditions cannot be met, a museum may apply through its parent organization, and the parent organization may submit a single application for one or more of its museums.

Contact: Dan Lukash or Jeannette Thomas, 202-606-4644 or 202-606-8548

National Endowment for the Arts

*Summer School in the Arts*

<http://www.nea.gov/grants/apply/SummerSchools.html>

**Deadline: 5/23/2005 Statement of Interest; 9/12/2005 Final Applications**

To raise the quality and availability of arts education in communities nationwide, the Arts Endowment created the Summer Schools in the Arts program. This program supports rigorous, challenging summer arts education programs that enable children and youth to acquire knowledge and skills in the arts as well as gain lifelong interests in the arts and culture.

**Eligible Applicants:** Nonprofit, tax-exempt 501(c)(3), U.S. organizations; units of state or local government; or federally-recognized tribal communities or tribes may apply.

Contact: Daniel Beattie, 202-682-5579

### COMMUNITY SERVICE

Corporation for National and Community Service

*AmeriCorps National Programs*

[Http://www.americorps.org](http://www.americorps.org)

**Deadline: Must be received by 3/8/2005**

Organizations proposing to operate a program in two or more states are eligible to apply for an AmeriCorps National Direct program grant and should seek funding directly from the Corporation for National and Community Service. These national program grants make it possible for the Corporation to fund multi-state and multi-site programs of a national or regional scope that build on existing networks of youth and service programs.



## Funding Opportunities

**Eligible Applicants:** non-profit organizations, including labor, faith-based and secular community organizations; institutions of higher education; subdivisions of states (e.g., cities, counties); Indian tribes; and partnerships or consortia consisting of the previously listed. Organizations planning programs which will ONLY operate in ONE state are NOT eligible for National Grants and must apply to their State Commissions for funding.

Contact: James Willies, 202-606-5000 X 391, jwillie@cns.gov

### DRUG PREVENTION

U. S. Department of Health and Human Services Substance Abuse and Mental Health Services Administration (SAMHSA)

*Drug Free Communities Support Program*

[http://www.samhsa.gov/grants/2005/nofa/sp05002two\\_dfc.asp](http://www.samhsa.gov/grants/2005/nofa/sp05002two_dfc.asp)

**Deadline: 3/11/2005**

The Executive Office of the President, Office of National Drug Control Policy (ONDCP), and the Substance Abuse and Mental Health Services Administration (SAMHSA) announce the availability of funds for **Drug Free Communities Support Program (DFCSP)** grants. DFCSP is a collaborative initiative sponsored by ONDCP and SAMHSA in order to:

- reduce substance abuse among youth;
- help community coalitions strengthen collaboration;
- enhance intergovernmental collaboration, cooperation and coordination;
- enable communities to conduct data-driven, research-based prevention planning, and
- provide communities with technical assistance, guidance, and financial support.

**Eligible Applicants:** Drug Free Communities Support Program (DFCSP) grant funds are intended to support community-based coalitions. According to the Community Anti-Drug Coalitions of America, "A coalition is a formal arrangement for cooperation and collaboration between groups or sectors of a community, in which each group retains its identity but all agree to work together toward a common goal of building a safe, healthy and drug free community." Statewide substance abuse prevention coalitions may apply for a DFCSP grant, provided they meet all the criteria specified above. No coalition or fiscal agent may submit more than one application under this funding announcement. Coalitions may not serve the same geographic area unless both coalitions have clearly described their plans for collaboration in their applications and each coalition has independently met the above requirements.

Contact: Mike Lowther 240-276-2570

Michael.Lowther@samhsa.hhs.gov

U. S. Department of Health and Human Services Substance Abuse and Mental Health Services Administration (SAMHSA)

*Substance Abuse, HIV, & Hepatitis Prevention for Minority Populations and Minority Reentry Populations in Communities of Color*

[http://www.samhsa.gov/grants/2005/nofa/sp05001\\_HIV.asp](http://www.samhsa.gov/grants/2005/nofa/sp05001_HIV.asp)

**Deadline: 3/17/2005**

This initiative supports an array of activities to assist grantees in building a solid foundation for delivering and sustaining effective substance abuse prevention and related services. Specifically, the program aims to engage community-level domestic public and private non-profit entities to prevent and reduce the onset of substance abuse, and transmission of HIV and hepatitis among minority populations and minority reentry populations in communities of color disproportionately affected by substance abuse, HIV/AIDS, and or hepatitis.

**Eligible Applicants:** DFCSP grant funds are intended to support community-based coalitions. According to the Community Anti-Drug Coalitions of America (CADCA), "A coalition is a formal ar-

range for cooperation and collaboration between groups or sectors of a community, in which each group retains its identity but all agree to work together toward a common goal of building a safe, healthy, and drug-free community." To be eligible for a DFCSP grant, a coalition must meet the requirements detailed in Part III of full-length Request for Applications. Statewide substance abuse prevention coalitions may apply for a DFCSP grant provided they meet all the criteria specified above. No coalition or fiscal agent may submit more than one application under this funding announcement. Coalitions may not serve the same geographic area, unless both coalitions have clearly described their plans for collaboration in their applications and each coalition has independently met the above requirements.

Contact: Claudia Richards, 240-276-2400, rhti@samhsa.gov

### EDUCATION

Texas Education Agency

*Career and Technology Education Special Populations Project*

<http://www.tea.state.tx.us/opge/disc/index.html>

**Deadline: Must be received by 2/8/2005**

The purpose of this RFA is to solicit grant applications from eligible applicants to carry out a statewide program to provide online instructional materials, teaching resources, and information on meeting the unique needs of students who are members of special populations.

**Eligible Applicants:** Texas public school districts, open enrollment charter schools, or regional education service centers, institutions of higher education, or a consortium of two or more of these entities that provide education at the postsecondary level and has the capacity and resources to provide statewide projects in Texas.

Contact: (512) 463-9304

Don Johnston Foundation

*Technology in Literacy Education Grant Competition 2005*

<http://www.donjohnston.com/about/grantrelease>

**Deadline: 2/11/2005**

This grant competition is intended to inspire and foster the creative use of computer technologies in classrooms to "connect" students with literacy learning in a variety of ways. The Foundation seeks projects that utilize the unique capabilities of computer software/hardware applications that will enhance the literacy curriculum, extend the communication capabilities of students, provide interventions, or offer students opportunities to assemble and express knowledge in authentic contexts. The recipient of this award will receive up to a \$400 grant award from the SIG plus Don Johnston literacy software appropriate to the project objectives.

**Eligible Applicants:** Proposals may be submitted by an individual classroom or resource teacher, a team of collaborating teachers, or a computer lab teacher of public or private K-12 schools. In order to apply for this grant, all applicants must be members of IRA (<http://www.reading.org>) and the TILE SIG (<http://www.wm.edu/education/tilesig>). Award recipients must agree to submit an interim report on the progress of the project at the mid-point and a final report in the form of an article that will be published in the Technology in Literacy Resource Newsletter, sponsored by the Technology in Literacy Education Special Interest Group.

Contact: Dr. Denise Johnson, SIG President and Grant Chairperson, 757-221-1528, cdjohn@wm.edu

Texas Education Agency

*Texas Accelerated Science Achievement Program (Texas ASAP)*

<http://www.tea.stat.etx.us/opge/disc/index.html>

**Deadline: 2/17/2005**

## Funding Opportunities

The purpose of the Texas Accelerated Science Achievement Program (Texas ASAP) is to implement intensive after-school and summer school programs designed to increase 10<sup>th</sup> and 11<sup>th</sup> grade student achievement as measured by the science portions of the TAKS tests. The intent of the Texas ASAP is to provide direct and indirect (support) services to students in Grades 9 through 12 using intervention programs that target students attending high schools with low student performance on the science TAKS tests. Texas ASAP is an intensive intervention grant program focused on improving student performance on the 10<sup>th</sup> and 11<sup>th</sup> grade science TAKS tests; improving student performance for students who are in danger of not graduating within four years after entering 9<sup>th</sup> grade as a result of not passing the required science portions of the TAKS tests or not successfully completing a science course; and improving performance for student groups, such as female students and students with limited English proficiency, with persistent performance gaps in science and on statewide assessments.

**Eligible Applicants:** The Texas Education Agency is requesting applications from school districts or open-enrollment charter schools that meet both of the following eligibility criteria: 1) the local education agency (LEA) must include one or more high school campuses identified as under-performing, at which 64 percent or fewer 10<sup>th</sup> grade students or 85 percent or fewer 11<sup>th</sup> grade students met the state standard on the science portion of the TAKS during the Spring 2004 administration; and 2) the LEA has entered into a partnership or commits to entering into a partnership with the science department of an institution of higher education.

Contact: Gina S. Day, 512-936-6060 or Karen Harmon, 512-463-9269

National Science Foundation

*Robert Noyce Scholarship Program*

<http://www.nsf.gov/pubs/2005/nsf05528/nsf05528.htm>

**Deadlines: 2/28/2005 Letter of intent, 3/31/2005 Final applications**

The Robert Noyce Scholarship program seeks to encourage talented science, technology, engineering, and mathematics majors and professionals to become K-12 mathematics and science teachers. The program provides funds to institutions of higher education to support scholarships, stipends, and programs for students who commit to teaching in high-need K-12 schools. The NSF Robert Noyce Scholarship program awards grants to institutions of higher education (as defined in section 101(a) of the Higher Education Act of 1965) in the United States or consortia of such institutions or nonprofit entities that have established consortia among such institutions of higher education to provide scholarships for juniors and seniors who are majoring in science, technology, engineering, or mathematics (STEM) and stipends for STEM professionals seeking to become teachers. A goal of the program is to recruit individuals with strong STEM backgrounds who might otherwise not have considered a career in K-12 teaching. Proposals may address either the scholarship or the stipend program or both programs. Scholarship and stipend recipients should be selected on the basis of academic merit, with consideration given to financial need and the diversity of participants in the program. Institutions are expected to provide the program and support to enable scholarship and stipend recipients to obtain teacher certification or licensing and to become successful elementary or secondary teachers. This support should be based on effective, evidence-based strategies and should be available to recipients during their participation in the program and continue after their completion of the program to ease the transition into teaching and aid retention during and beyond the obligatory service period. Program activities for scholarship and stipend recipients may include serving as resources for science and mathematics instruction in K-12 classrooms. Up to 15% of the proposed budget may

be allocated for administrative and program costs associated with recruiting and preparing the teachers, providing support for the teachers as they begin teaching, and conducting monitoring and evaluation activities. The project leadership team is expected to include STEM discipline faculty.

**Eligible Applicants:** Institutions of higher education (as defined in section 101(a) of the Higher Education Act of 1965) in the United States or consortia of such institutions or nonprofit entities that have established consortia among such institutions of higher education may submit proposals.

Contacts: Joan T. Prival, Lead Program Director, Directorate for Education & Human Resources, Division of Undergraduate Education, telephone: (703) 292-4635, fax: (703) 292-9015, email: [jprival@nsf.gov](mailto:jprival@nsf.gov); Kathleen A. Parson, Program Director, Directorate for Education & Human Resources, Division of Undergraduate Education, telephone: (703) 292-4653, fax: (703) 292-9015, email: [kparson@nsf.gov](mailto:kparson@nsf.gov); Herbert Levitan, Program Director, Directorate for Education & Human Resources, Division of Undergraduate Education, telephone: (703) 292-4627, fax: (703) 292-9015, email: [hlevitan@nsf.gov](mailto:hlevitan@nsf.gov)

U. S. Department of Education Office of Elementary and Secondary Education

*High School Equivalency Program*

<http://www.ed.gov/legislation/FedRegister/announcements/2005-1/011205c.html>

**Deadline: 3/14/2005**

The purpose of the High School Equivalency Program (HEP) is to help migrant and seasonal farmworkers and their children obtain a general education diploma (GED) that meets the guidelines for high school equivalency established by the State in which the HEP project is conducted, and to gain employment or be placed in an IHE or other postsecondary education or training. Priority: In accordance with 34 CFR 75.105(b)(2)(ii), this priority is from section 75.225(a) of the Education Department General Administrative Regulations (EDGAR). Competitive Preference Priority: For FY 2005 this priority is a competitive preference priority. Under 34 CFR 75.105(c)(2)(i) we award an additional 5 points to an application meeting this competitive preference priority. This priority is: Novice Applicant. The applicant must be a "novice applicant" as defined in 34 CFR 75.225(a).

**Eligible Applicants:** Institutions of Higher Education (IHEs) or private non-profit organizations (such as faith-based organizations) that plan the project in cooperation with an IHE and prepare to operate some aspects of the project with the facilities of the IHE.

Contact: Mary L. Suazo, 202-260-1396

U. S. Department of Education Office of Elementary and Secondary Education

*College Assistance Migrant Program*

<http://www.ed.gov/legislation/FedRegister/announcements/2005-1/011205c.html>

**Deadline: 3/14/2005**

The purpose of the College Assistance Migrant Program (CAMP) is to provide the academic and financial support necessary to help migrant and seasonal farmworkers and their children successfully complete their first year of college.

Priority: In accordance with 34 CFR 75.105(b)(2)(ii), this priority is from section 75.225(a) of the Education Department General Administrative Regulations (EDGAR). Competitive Preference Priority: For FY 2005 this priority is a competitive preference priority. Under 34 CFR 75.105(c)(2)(i) we award an additional 5 points to an application meeting this competitive preference priority. This priority is: Novice Applicant. The applicant must be a "novice appli-

## Funding Opportunities

cant" as defined in 34 CFR 75.225(a).

**Eligible Applicants:** Institutions of Higher Education (IHEs) or private non-profit organizations (such as faith-based organizations) that plan the project in cooperation with an IHE and prepare to operate some aspects of the project with the facilities of the IHE.

Contact: Mary L. Suazo, 202-260-1396

### ENVIRONMENT

U. S. Fish and Wildlife Service

*Private Stewardship Grants Program*

[http://endangered.fws.gov/grants/private\\_stewardship.html](http://endangered.fws.gov/grants/private_stewardship.html)

**Deadline: 3/21/2005**

The PSGP provides grants and other assistance on a competitive basis to individuals and groups engaged in private, voluntary conservation efforts that benefit species listed or proposed as endangered or threatened under the Endangered Species Act of 1973, as amended (Act), candidate species, or other at-risk species on private lands within the United States.

Eligible projects include those by landowners and their partners who need technical and financial assistance to improve habitat or implement other activities on private lands. Under the PSGP, privately owned means land that is not owned by a governmental entity. The PSGP supports on-the-ground conservation actions as opposed to, for example, education and outreach, planning, or research activities, and we will not fund the acquisition of real property either through fee title or easements.

**Eligible Applicants:** Private landowners, individually or as a group, are encouraged to submit project proposals for their properties. Additionally, individuals or groups (for example land conservancies, community organizations, or conservation organizations) working with private landowners on conservation efforts are also encouraged to submit project proposals provided they identify specific private landowners who have confirmed their intent to participate on the project or provide other evidence in the project proposal to demonstrate landowner participation will occur.

A PSGP proposal must include at least 10 percent cost sharing (i.e., at least 10 percent of total project cost) on the part of the landowner or other non-Federal partners involved in the project. The cost share must come from sources other than the PSGP or other Federal funds.

Contact: U. S. Fish and Wildlife Service, Branch of State Grants, Endangered Species Program, 4401 N. Fairfax Drive, Room 420, Arlington, VA 22203, 703-358-2061.

### FOREIGN RELATIONS

U. S. Institute of Peace

*Solicited Grants #1*

<http://www.usip.org/grants/solicited.html#a>

**Deadline: 3/1/2005**

The Institute invites proposals for projects that will: carry out basic and applied research on the causes of war and other international conflicts; on the ways in which conflicts have been or can be prevented, contained, or terminated; and on the condition and character of peace among states and peoples; develop curricula and texts for high school through post-graduate study and to conduct teacher-training institutes, workshops, and seminars on the causes of war, the processes of peacemaking, and the conditions of peace; conduct training, symposia, and continuing education programs for practitioners, policymakers, policy implementers, and the public that will develop their skills in international conflict management and war avoidance; undertake public information efforts, including development of video and radio projects, speakers' programs, community

forums, debates, and the creation of complementary print or audio-visual materials to enhance public awareness of peacemaking and its complexities; increase information on international peace and conflict resolution and to enhance access to this information through the strengthening of library resources, the development of bibliographic databases and indexes, and the expansion of cooperative efforts in resource sharing. Proposals should be innovative, policy-oriented, and empirically grounded. They may be research-oriented in nature or may entail training and education projects, including curriculum development. The Institute will not accept for review proposals with a purely domestic focus on the United States. Projects may focus on, but need not be limited to, the following topics:

Disarmament, Demobilization, Reintegration, and Security Sector Reform, Building Political Systems, Establishing the Rule of Law, The Political Economy of Sustainable Peace, Dealing with the Past and Rebuilding Civic Culture Capabilities and Roles of Outside Actors

**Eligible Applicants:** The Institute may provide grant support to nonprofit organizations and individuals-both U.S. and foreign-including the following: institutions of post-secondary, community, and secondary education; public and private education, training or research institutions, and libraries. Although the Institute can provide grant support to individuals, it prefers that an institutional affiliation be established.

Contact: 202-429-3842, [grants@usip.org](mailto:grants@usip.org)

### HEALTH

U. S. Department Health and Human Services Health Resources and Services Administration

*Universal Newborn Hearing and Screening*

<http://www.hrsa.gov/grants/preview/mch.htm#hrsa05074>

**Deadlines: 2/1/2005 Letter of Intent; 4/1/2005 Final Applications**

These grants to states will fund efforts to improve and ensure the implementation of statewide newborn hearing screening and intervention programs. Such a program is defined as the screening of all newborns prior to hospital discharge, audiologic diagnosis before 3 months of age, enrollment in a program of early intervention before 6 months of age and linkages to a medical home and family to family support for all infants with a hearing loss. Emphasis in this funding cycle is on ensuring that all infants who do not pass the initial screening test receive timely follow up services.

**Eligible Applicants:** State governments and State controlled institutions of higher education. A public or private entity capable of implementing of a statewide universal newborn hearing screening program, is eligible to apply for Federal funding under this part. Such a program is defined as newborn hearing screening prior to hospital discharge, audiologic diagnosis before 3 months of age for those infants who do not pass the screening process, and enrollment in a program of early intervention for infants with a hearing loss with linkages to a medical home and family to family support.

Contact: Irene Forsman, 301-443-9023

U. S. Department Health and Human Services Health Resources and Services Administration

*Early Hearing Detection and Intervention Tracking, Surveillance, and Integration*

<http://www.cdc.gov/od/pgo/funding/05028.htm>

**Deadlines: 2/3/2005 Letter of Intent; 3/7/2005 Final Applications**

Currently, all states and many territories have established early hearing detection and intervention programs and 37 states, plus the



## Funding Opportunities

District of Columbia and Puerto Rico, have passed legislation related to universal newborn hearing screening. The purpose of the program is to (1) develop or enhance a sustainable state-based EHDI tracking and surveillance system capable of accurately ascertaining the disposition of every occurrent birth for each step throughout the EHDI process, and (2) integrate the EHDI system with other State/Territorial screening, tracking, and surveillance programs that identify children with special health care needs. Data from the integrated EHDI system will enable State/Territories and the Directors of Speech and Hearing Programs in State Health and Welfare Agencies (DSHPHWA) to report accurate data for Healthy People 2010 Objective 28-11, and to assess progress on the EHDI National Goals. Measurable outcomes of the program will be in alignment with one or more of the following performance goals for the National Center on Birth Defects and Disabilities: Prevent birth defects and developmental disabilities and improve the health and quality of life of Americans with disabilities.

**Eligible Applicants:** Applications may be submitted by governments and their agencies, such as: Federally recognized Indian tribal governments, Indian tribes, Indian tribal organizations, State and local governments or their Bona Fide Agents.

Contact: John Eichwald, 404-498-3961

U. S. Department of Health and Human Services Centers for Disease Control and Prevention

*National Center for Chronic Disease Prevention and Health Promotion Conference Support Program: Cycle B*

<http://www.cdc.gov/od/pgo/funding/o5031.htm>

**Deadlines: 2/3/2005 Letter of Intent; 4/6/2005 Final Application**

The Centers for Disease Control and Prevention (CDC) announce the pending availability of appropriated fiscal year (FY) 2005 funds for National Center for the Chronic Disease Prevention and Health Promotion Conference Support Program. This program addresses the "Healthy People 2010" focus areas of Arthritis, Osteoporosis, and Chronic Back Conditions, Cancer, Diabetes, Educational and Community-Based Programs, Heart Disease and Stroke, Maternal, Infant and Child Health, Vision and Newborn Hearing (specifically newborn screening, evaluation and intervention), Oral Health, Physical Activity and Fitness, Respiratory Diseases, Sexually Transmitted Diseases, and Tobacco Use. HIV Conferences and HIV subject matter are covered under another program and are not permitted under this announcement. The purpose of conference support funding is to provide partial support for specific non-Federal conferences in the areas of health promotion and disease prevention information and education programs, and applied research.

**Eligible Applicants:** Applications may be submitted for CDC support by public and private nonprofit organizations and by governments and their agencies, such as: Public nonprofit organizations, Private nonprofit organizations, Faith-Based organizations, Universities and Colleges, Voluntary associations, Foundations and civic groups, Scientific or professional associations, Federally recognized Indian tribal governments, Indian tribes, Indian tribal organizations

Contact: Vivian Bryant, 770-488-6292, [vbryant@cdc.gov](mailto:vbryant@cdc.gov)

U. S. Department of Health and Human Services Centers for Disease Control and Prevention

*Public Health Conference Support Grant Program: Cycle B*

<http://www.cdc.gov/od/pgo/funding/o5002.htm>

**Deadlines: 2/3/2005 Letter of Intent; 4/6/2005 Final Applications**

The purpose of conference support funding is to provide partial support for specific non-Federal conferences (not a series) in the

areas of health promotion and disease prevention information and education programs, and applied research. A series is the exact same conference conducted more than one time during the project period. An applicant can apply for funding for more than one different conference during the project period. Congress has required that there will be active participation by CDC/ATSDR in the development and approval of the conference agenda to make sure there are no subjects that would embarrass the Government or be an improper use of funds including portions that are not funded by CDC/ATSDR. CDC/ATSDR funds will be expended only for approved portions of the conference. The mission of CDC is to promote health and improve the quality of life by preventing and controlling disease, injury, and disability.

**Eligible Applicants:** Applications may be submitted for CDC support by public and private nonprofit organizations and by governments and their bona fide agencies, such as Public nonprofit organizations, Private nonprofit organizations, Faith-Based organizations, Universities and Colleges, Voluntary associations, Foundations and civic groups, Scientific or professional associations, Federally recognized Indian tribal governments.

Contact: Technical Information Management Section, 770-488-2700

U. S. Department of Health and Human Services National Institutes of Health

*Pediatric HIV/AIDS Cohort Study*

<http://grants.nih.gov/grants/guide/rfa-files/RFA-HD-05-018.html>

**Deadlines: 2/10/2005 Letter of Intent; 3/10/2005 Final Applications**

The National Institute of Child Health and Human Development (NICHD), National Institute of Allergy and Infectious Diseases (NIAID), National Institute on Drug Abuse (NIDA), and the National Institute of Mental Health (NIMH), invite applications from investigators willing to participate with the Institutes under a cooperative agreement to address two critical pediatric HIV research questions: the long term safety of fetal and infant exposure to prophylactic antiretroviral chemotherapy, and the effects of perinatally acquired HIV infection in adolescents. This effort will include refocus of a currently ongoing NIH-funded project (the Women and Infants Transmission Study [WITS]) and may include merger with data from other U.S.-based pediatric HIV cohort studies. This joint effort will take the form of the Pediatric HIV/AIDS Cohort Study (PHACS). The objective of this RFA is to create a body of data to understand more fully the effect of HIV on sexual maturation, pubertal development, and socialization of perinatally HIV-infected pre-adolescents and adolescents, and to acquire more definitive information regarding long-term safety of antiretroviral agents when used during pregnancy and in newborns. The work of the RFA will be divided into two phases. First, with FY05 funding from NICHD, (a) a multi-disciplinary leadership group will be formed to collaborate with NICHD and its co-funding Institutes (NIAID, NIDA, and NIMH) in identifying the critical research questions and the best scientific methodology to address them, and (b) a data and operations center will determine common elements that may be shared between existing datasets, develop the database structure for the prospective base, and plan for the competitive subcontract applications from former WITS and other clinical sites that wish to compete to be part of this new initiative. In Phase Two, beginning after the first year, other Institutes will join NICHD in FY06 to fund implementation of the prospective protocol at the successfully competed sites.

**Eligible Applicants:** For-profit organizations, Non-profit organizations, Public or private institutions, such as universities, colleges, hospitals, and laboratories, Units of State government, Units of local government, Eligible agencies of the Federal government, Do-



## Funding Opportunities

mestic Institutions only, Faith-based or community-based organizations.

Contact: Jack Moye, 301-435-7350, john.moye@nih.hhs.gov

U. S. Department of Health and Human Services Health Resources and Services Administration

*Health Careers Opportunity Program*

<https://grants.hrsa.gov>

**Deadline: 2/21/2005**

The goal of the Health Careers Opportunity Program (HCOP) is to assist individuals from disadvantaged backgrounds to undertake education to enter a health profession. The HCOP program works to build diversity in the health fields by providing students from disadvantaged backgrounds an opportunity to develop the skills needed to successfully compete, enter, and graduate from health professions schools. HCOP funds may be used for: 1) identifying, recruiting, and selecting individuals from disadvantaged backgrounds for education and training in a health profession; 2) facilitating the entry of such individuals into such a school; 3) providing counseling, mentoring, or other services designed to assist such individuals to complete successfully their education at such a school; 4) providing for a period prior to the entry of such individuals into the regular course of education of such a school, preliminary education and health research training designed to assist them to complete successfully such regular course of education at such a school, or referring such individuals to institutions providing such preliminary education; 5) publicizing existing sources of financial aid available to students in the education program of such a school or who are undertaken training necessary to qualify them to enroll in such a program; 6) paying scholarships, as the Secretary may determine, for such individuals for any period of health professions education at a health professions school; 7) paying such stipends for such individuals for any period of education in student-enhancement programs (other than regular courses), except that such a stipend may not be provided to an individual for more than 12 months; 8) carrying out programs under which such individuals gain experience regarding a career in a field of primary health care through working at facilities of public or private nonprofit community-based providers of primary health services; 9) conducting activities to develop a larger and more competitive applicant pool through partnerships with institutions of higher education, school districts, and other community-based entities. \*This program is not included in the President's budget for FY 2005. Potential applicants for funds should consider this announcement provisional until final Congressional action on appropriations is taken. Updated information on Congressional action on appropriations will be available on the HRSA web site.

**Eligible Applicants:** Schools of medicine, osteopathic medicine, public health, dentistry, veterinary medicine, optometry, pharmacy, allied health, chiropractic, podiatric medicine, public or non-profit private schools that offer graduate programs in behavioral and mental health, programs for the training of physician assistants, and other public or private nonprofit health or educational entities, including faith-based and community-based organizations.

Contact: Karen L. Smith, 301-443-1348, ksmith1@hrsa.gov

U. S. Department of Health and Human Services Health Resources and Services Administration

*Small Rural Hospital Improvement Program*

<http://fedgrants.gov/Applicants/HHS/HRSA/GAC/HRSA-05-004/Grant.html>

**Deadline: 3/14/2005**

The purpose of the Small Rural Hospital Improvement Grant Program (SHIP) is to help small rural hospitals do any or all of the following: 1) pay for costs related to implementation of prospective payment systems (PPS), 2) comply with provisions of the Health Insurance Portability and Accountability Act (HIPAA) of 1996 and 3) re-

duce medical errors and support quality improvement.

**Eligible Applicants:** All small rural hospitals located in the US and Territories, including faith-based hospitals are eligible for the SHIP Grant Program. For the purposes of this program, 1) small is defined as 49 available beds or less, as reported on the hospitals most recently filed Medicare Cost Report; 2) rural is defined as located outside a Metropolitan Statistical Area (MSA); or located in a rural census tract of a MSA as determined under the Goldsmith Modification or the Rural Urban Commuting Areas (RUCAs); and 3) hospital is defined as a non-Federal, short-term, general acute care facility. Hospitals may be for-profit or not-for-profit. Tribally operated hospitals under Titles I and V of P.L. 93-638 are eligible to the extent that such hospitals meet the above criteria.

Contact: Jerry Coopey, 301-443-0835, jcoopey@hrsa.gov

### LAW ENFORCEMENT

U. S. Department of Justice Office of Justice Programs

*Bureau of Justice Assistance Training & Technical Assistance Program*

<http://www.ojp.usdoj.gov/BJA/grant/05TASol.pdf>

**Deadline: 2/3/2005**

One of BJA's primary functions is to support the work of practitioners in the field of criminal justice and public safety through the provision of training and technical assistance (TTA). BJA-funded TTA supports state, local, and tribal jurisdictions through several vehicles, including but not limited to: Onsite technical assistance; offsite technical assistance (telephone, e-mail, Internet, distance learning, etc.); peer-to-peer information exchange and mentoring (individual, group, or jurisdictionwide); publication development and dissemination; information sharing; conferences, workshops, and training events, including agenda development, speaker identification, and logistical support; curriculum development. Through these TTA vehicles, BJA provides assistance in many areas, including but not limited to: problem assessment; strategic planning and development; program sustainability; cutting-edge practice identification and documentation; evidence-based practice identification and development; team building and collaboration; community partnership development; staff development; resource identification and management; information management; program evaluation. BJA offers support to individuals, agencies, organizations, or jurisdictions involved in criminal justice and public safety. BJA's areas of subject-matter expertise include: Crime prevention; community and faith-based initiatives; law enforcement and public safety; counter-terrorism; adjudication; tribal justice; institutional and community corrections; substance abuse; mental health; justice information sharing; reentry. BJA also maintains several smaller TTA projects that complement and augment its work in these larger policy areas.

**Eligible Applicants:** For-profit (commercial) organizations, non-profit organizations, faith-based and community organizations, and institutions of higher education with demonstrated experience in providing, procuring, or managing large-scale technical assistance programming on a national level are eligible to apply. Applicants submitting joint applications from a consortium, with an identified primary applicant and co-applicant(s), are also eligible.

Contact: Renee Giger, 202-353-8123 or renee.giger@usdoj.gov.

U. S. Department of Justice Office of Justice Programs

*National Institutes of Justice Research and Evaluation on Community Corrections*

<http://www.ncjrs.org/pdffiles1/nij/slooo693.pdf>

**Deadline: February 22, 2005**

The National Institute of Justice (NIJ) is the research, development, and evaluation agency of the U.S. Department of Justice and a component of the Office of Justice Programs. NIJ provides objective, independent, evidence-based knowledge and tools to enhance the

## Funding Opportunities

administration of justice and public safety. NIJ solicits proposals to inform its search for the knowledge and tools to guide policy and practice. With this solicitation, NIJ seeks proposals for research and evaluation in all areas of community corrections, including probation, parole, community corrections facilities, and pretrial supervision. Nationally, more than 4.8 million people were being supervised in the community by the end of 2003, representing 70 percent of all persons under correctional supervision. Basic questions remain, however, about how community corrections can be a more cost effective approach to managing offenders that both reduces recidivism and enhances community safety. Successful applicants must demonstrate how the proposed research will advance knowledge, practice, and policy on the supervision of offenders in the community.

**Eligible Applicants:** It is OJP's policy that faith-based and community organizations that statutorily qualify as eligible applicants under OJP programs are invited and encouraged to apply for awards. Faith-based and community organizations will be considered for an award on the same basis as any other eligible applicants and, if they receive an award, will be treated on an equal basis with non-faith-based and community organization grantees in the administration of such awards. No eligible applicant or grantee will be discriminated against on the basis of its religious character or affiliation, religious name, or the religious composition of its board of directors or persons working in the organization.

Contact: For questions about this solicitation, the research being solicited, or other NIJ funding opportunities, see the NIJ web site at <http://www.ojp.usdoj.gov/nij> or contact NIJ at 202-307-2942.

### SCIENCE

National Science Foundation

*Nanoscale Science and Engineering Education*

<http://www.nsf.gov/pubs/2005/nsf05543/nsf05543.htm>

**Deadlines: 2/6/2005 Letter of Intent; 4/6/2005 Final Applications**

This solicitation continues a comprehensive effort on the part of the National Science Foundation (NSF) to enhance formal and informal education in nanoscale science, engineering, and technology. Its goals are to develop strong partnerships linking science educators with nanoscale science and engineering researchers, and to increase knowledge of advances in nanoscale research and technology and their impact on society. To attain the overarching program goals, NSEE encompasses two independent components: [A] Nanoscale Informal Science Education (NISE): This effort is intended to foster public awareness, engagement, and understanding of nanoscale science, engineering, and technology through establishment of a Network, a national infrastructure that links science museums and other informal science education organizations with nanoscale science and engineering research organizations; and [B] Nanotechnology Undergraduate Education (NUE): This component aims at introducing nanoscale science, engineering, and technology through a variety of interdisciplinary approaches into undergraduate education, particularly in the first two collegiate years. A related program solicitation, Nanoscale Science and Engineering (NSF 04-043), is focused on fundamental research in emerging areas of nanoscale science, engineering, and technology. This related solicitation contains three components: Nanoscale Interdisciplinary Research Teams (NIRT); Nanoscale Exploratory Research (NER); and Nanoscale Science and Engineering Centers (NSEC). Other research and education projects in nanoscale science and engineering will continue to be supported in the relevant NSF programs and divisions. NOTE: Those organizations with an interest in more than one NSEE component must submit separate proposals for each component of interest.

**Eligible Applicants:** The categories of proposers identified in the Grant Proposal Guide are eligible to submit proposals under this solicitation with the following program-specific limitations. (NISE)

**Lead Organization.** The lead organization for this project must be a science museum or similar organization with the expertise in developing and implementing major informal science education projects at a national level, extensive experience in collaborating with research centers and other ISE organizations, and appropriate internal financial and management systems. Formal education institutions are not eligible to serve as the lead organization under this solicitation (unless they are the parent organization for the lead science museum).

**ISE Organizations.** Partner organizations may include other science museums, professional organizations, television and radio stations, community organizations, libraries, and other types of informal learning organizations of all sizes. Diversity is expected in the capabilities, audiences, and geographic locations of the participating organizations. ISE organizations cannot be partners on more than one NISE proposal, but may subsequently be incorporated into the Network created through this award. Non-U.S. informal science education organizations may participate in Network activities using their own resources.

**Research Organizations.** Eligible organizations include NSF-supported centers performing research in nanoscale science and engineering. Illustrative examples can be found at <http://www.nsf.gov/home/crssprgm/nano/centers.htm> and <http://www.mrsec.org>. Eligible research organizations are not limited to those listed at these web sites. Non-U.S. research organizations may participate in Network activities using their own resources.

(NUE)

Any U.S. academic institution having undergraduate programs in disciplines usually supported by NSF may submit proposals. Projects may be proposed by individual investigators or by groups from academic institutions. Synergistic collaboration among researchers and collaborations or partnerships with industry, government laboratories, and foreign institutions are encouraged when appropriate. NUE proposals involving more than one institution must be submitted as a single administrative package with the managing Principal Investigator (PI) from the lead institution. Non-U.S. institutions may participate in project activities using their own resources.

Contact: Mary F. Poats, for Nanotechnology Undergraduate Education (NUE), Program Director, Directorate for Engineering, Division of Engineering Education & Centers, telephone: (703) 292-5357, fax: (703) 292-9051, email: [mpoats@nsf.gov](mailto:mpoats@nsf.gov); Sankar Basu, for Nanotechnology Undergraduate Education (NUE), Program Director, Directorate for Computer & Information Science & Engineering, Division of Computing and Communication Foundations, telephone: (703) 292-8910, fax: (703) 292-9059, email: [sabasu@nsf.gov](mailto:sabasu@nsf.gov).

National Science Foundation

*Human and Social Dynamics*

<http://www.nsf.gov/pubs/2005/nsf05520/nsf05520.htm>

**Deadline: 2/9/2005 Pre-proposals; 2/23/2005 Final Proposals**

The Human and Social Dynamics (HSD) priority area fosters breakthroughs in understanding the dynamics of human action and development, as well as knowledge about organizational, cultural, and societal adaptation and change. HSD aims to increase our collective ability to (1) anticipate the complex consequences of change; (2) understand the dynamics of human and social behavior at all levels, including that of the human mind; (3) understand the cognitive and social structures that create, define, and result from change; and (4) manage profound or rapid change, and make decisions in the face of changing risks and uncertainty. Accomplishing these goals requires multidisciplinary research teams and comprehensive, interdisciplinary approaches across the sciences, engineering, education, and humanities, as appropriate. The FY 2005 competition will include three emphasis areas (Agents of Change; Dynamics of Human Behavior; and Decision Making, Risk and Uncertainty). Support will be provided for Full Research projects and for shorter-term Exploratory Research and

## Funding Opportunities

HSD Research Community Development projects.

**Eligible Applicants:** Organization Limit: US universities and colleges, including two- and four-year colleges and community colleges, acting on behalf of their faculty members, may submit proposals. In addition, non-profit organizations in the US may submit proposals. PI Eligibility Limit: An individual may appear as Principal Investigator (PI), co-PI, other senior personnel or investigator on only one HSD proposal submitted in Fiscal Year 2005 in response to this Program Solicitation. This limitation includes proposals submitted by a lead institution, any sub-award submitted as part of a proposal, or any collaborative proposal, and this includes all types of projects: i.e. an individual may participate in only one Full Research proposal, or one Exploratory Research proposal, or one HSD Research Community Development proposal. Limit on Number of Proposals: None Specified.

Contact: Keith N Crank, Competition Coordinator, Directorate for Social, Behavioral, and Economic Sciences, Office of the Assistant Director, Room 905, telephone: 703-292-4880, email: kcrank@nsf.gov

National Science Foundation

*National Science, Technology, Engineering, and Mathematics Education Digital Library (NSDL)*

<http://www.nsf.gov/pubs/2005/nsf05545/nsf05545.htm>

**Deadlines: 3/9/2005 Letter of Intent; 4/11/2005 Final Applications**

Building on work supported under the multi-agency Digital Libraries Initiative, this program aims to establish a national digital library that will constitute an online network of learning environments and resources for science, technology, engineering, and mathematics (STEM) education at all levels. In FY2005, the program will accept proposals in three tracks: (1) Pathways projects are expected to provide stewardship for the content and services needed by major communities of learners. (2) Services projects are expected to develop services that support users, resource collection providers, and the Core Integration effort and that enhance the impact, efficiency, and value of the library. (3) Targeted Research projects are expected to explore specific topics that have immediate applicability to collections, services, and other aspects of the development of the digital library.

**Eligible Applicants:** Organization Limit: None Specified; PI Eligibility Limit: An individual may serve as the Principal Investigator (PI) on no more than one proposal, including collaborative proposals, submitted in the FY2005 competition, but may serve as a co-PI on multiple proposals; Limit on Number of Proposals: None Specified.

Contact: Lee L. Zia, Lead Program Director, NSDL Program, Directorate for Education & Human Resources, Division of Undergraduate Education, telephone: (703) 292-5140, fax: (703) 292-9046, email: lzia@nsf.gov.

### TELECOMMUNICATIONS/TECHNOLOGY

U. S. Department of Agriculture Rural Utilities Service

*Distance Learning and Telemedicine Program*

<http://www.usda.gov/rus/telecom/dlt/dlt.htm>

**Deadline: 2/1/2005**

Advanced telecommunications services play a vital role in the economic development, education and health care of rural Americans. The Rural Utilities Service's (RUS) Distance Learning and Telemedicine (DLT) Program is specifically designed to meet the educational and health care needs of rural America through the use of advanced telecommunications technologies. With DLT loans, grants, and loan-grant combinations, RUS helps rural communities enjoy enhanced educational opportunities, improved health care services and greater economic development. RUS' partnership with rural America is longstanding. For over 50 years, RUS has been at the forefront of providing the infrastructure financing that brought advanced telecommunications services to the most rural areas of our country. Today, RUS con-

tinues as an essential source of financing and technical assistance for rural telecommunication systems. The DLT Program strengthens that partnership and commitment by continuing to improve the quality of life for rural citizens. Through its telecommunications infrastructure loan program and DLT Program, RUS has helped build community partnerships that provide both the infrastructure needed to reach the schoolhouse or clinic door and the equipment required inside that door.

**Eligible Applicants:** To be eligible for a grant, your organization must:

1. Currently deliver or propose to deliver distance learning or telemedicine services.
2. Be legally organized as an incorporated organization or partnership; an Indian tribe or tribal organization; a state or local unit of government; a consortium; or other legal entity, including a private corporation organized on a for profit or not-for profit basis. You must also have the legal capacity to contract with RUS. Please see 7 CFR 1703.103(a)(1) & 1703.125(k) for specific legal definitions and citations.
3. Operate a rural community facility or deliver distance learning or telemedicine services to entities that operate a rural community facility or to residents of rural areas at rates calculated to ensure that the benefit of the financial assistance passes through to such entities or to residents of rural areas. Note: RUS electric or telecommunications borrowers are not eligible for grants, but are eligible for loans. See the Loan and Combination Loan-Grant Application Guide for more information.

Contact: DLT Staff, 202-720-0413, [dlinfo@usda.gov](mailto:dlinfo@usda.gov).

National Science Foundation

*Cyber Trust*

<http://www.nsf.gov/pubs/2005/nsf05518/nsf05518.htm>

**Deadline: 2/7/2005**

Networked computers reside at the heart of systems on which people now rely, both in critical national infrastructures and in their homes, cars, and offices. Today, many of these systems are far too vulnerable to cyber attacks that can inhibit their operation, corrupt valuable data, or expose private information. Cyber Trust promotes a vision of a society in which networked computer systems are more predictable, more accountable, and less vulnerable to attack and abuse; developed, configured, operated and evaluated by a well-trained and diverse workforce; and used by a public educated in their secure and ethical operation. To improve national cyber security and achieve the Cyber Trust vision, NSF will support a collection of projects that together: advance the relevant knowledge base; creatively integrate research and education for the benefit of technical specialists and the general populace; and integrate the study of technology with the policy, economic, institutional and usability factors that often determine its deployment and use. Proposals funded will support single and multiple-investigator projects within the broad range of disciplines contributing to the Cyber Trust vision. Projects will be supported in three categories: Single Investigator or Small Group projects, Team projects, and Center-Scale projects. The resulting Cyber Trust award portfolio will: advance the cyber security research frontier; build national education and workforce capacity (including undergraduate, graduate, and faculty development and training); and ensure that new knowledge can be put into practice.

**Eligible Applicants:** Proposals may only be submitted by U.S. institutions or non-profit research institutions with a strong educational component. For-profit organizations and government laboratories of other agencies may not apply directly; they may receive subcontracts, but such subcontracts should be justified by explaining what unique capability is being made accessible.

Contact: Carl Landwehr, Program Director, Directorate for Computer & Information Science & Engineering, Division of Computer and Network Systems, 1145 N, telephone: (703) 292-8950, fax: (703) 292-9010, email: [clandweh@nsf.gov](mailto:clandweh@nsf.gov)

# Grant Alert Survey

Please fill out and return via fax to Congressman Hinojosa at **202-225-5688**, attention Karina Cardoza, by February 28, 2005.

Name \_\_\_\_\_ Organization \_\_\_\_\_  
Address \_\_\_\_\_ City, State, Zip: \_\_\_\_\_  
Phone/Fax \_\_\_\_\_ Email \_\_\_\_\_  
Other Contact Information: \_\_\_\_\_

**1. Please sign me up for your Grant Alert and keep me informed about issues relevant to the following areas of interest (check all that apply):**

<input type="checkbox"/> Addiction/Substance Abuse	<input type="checkbox"/> Health, Communicable Disease Control / Prevention	<input type="checkbox"/> Low-Income / Economically Disadvantaged
<input type="checkbox"/> Agriculture	<input type="checkbox"/> Health, Health Care Access / Financing / Cost Containment	<input type="checkbox"/> Mental Health / Counseling
<input type="checkbox"/> Arts, Culture, & Humanities	<input type="checkbox"/> Health, HIV/AIDS	<input type="checkbox"/> Minorities, General
<input type="checkbox"/> Child / Youth / Adolescent Development	<input type="checkbox"/> Health, Hospitals / Clinics / Community Health Systems	<input type="checkbox"/> Native Americans
<input type="checkbox"/> Civic & Public Affairs	<input type="checkbox"/> Health, Maternal & Child Health	<input type="checkbox"/> Philanthropy & Volunteerism
<input type="checkbox"/> Community Development & Organizing	<input type="checkbox"/> Health, Medical Specialties	<input type="checkbox"/> Public Safety / Disaster Preparedness & Relief
<input type="checkbox"/> Crime/Justice/Legal	<input type="checkbox"/> Health, Nursing/ Allied Health	<input type="checkbox"/> Recreation, Leisure, Sports
<input type="checkbox"/> Disabled	<input type="checkbox"/> Home Health Care	<input type="checkbox"/> Refugees / Immigrants
<input type="checkbox"/> Domestic Violence / Sexual Assault	<input type="checkbox"/> Health, Public Health Programs	<input type="checkbox"/> Religion / Spirituality
<input type="checkbox"/> Economic Development	<input type="checkbox"/> Health, Sexually Transmitted Diseases Control / Prevention	<input type="checkbox"/> Rural
<input type="checkbox"/> Education - All	<input type="checkbox"/> Health, Specific Diseases / Disorders / Conditions	<input type="checkbox"/> Science / Technology
<input type="checkbox"/> Education, Adult & Community	<input type="checkbox"/> Health, Nutrition & Physical Health	<input type="checkbox"/> Senior Citizens
<input type="checkbox"/> Education, Early Childhood	<input type="checkbox"/> Hispanic Americans	<input type="checkbox"/> Small Business
<input type="checkbox"/> Education, K-12	<input type="checkbox"/> Homeless	<input type="checkbox"/> Social Services
<input type="checkbox"/> Education, Higher Education	<input type="checkbox"/> Housing	<input type="checkbox"/> Urban
<input type="checkbox"/> Environment/Conservation	<input type="checkbox"/> Labor, Employment, Job Training	<input type="checkbox"/> Veterans
<input type="checkbox"/> Family Planning / Reproductive Rights		
<input type="checkbox"/> Food / Nutrition / Hunger		
<input type="checkbox"/> Health - All		

**2. My organization is in need of the following type(s) of support:**

<input type="checkbox"/> Project Grants	<input type="checkbox"/> Research	<input type="checkbox"/> Other (explain) _____
<input type="checkbox"/> General/Operating Support	<input type="checkbox"/> Equipment	_____
<input type="checkbox"/> Construction/Building Renovation	<input type="checkbox"/> Seed Money	_____

**3. Please check all that apply:**

☐ I am interested in attending Grant Writing Workshops to be trained in successful proposal development.

☐ I am an experienced Grant Writer, and would be available to offer my personal experience, "Best Practices" suggestions or "Successful Writing Tips" at one of your Grant Workshops.

☐ I am an experienced Grant Writer, and you may contact me to provide pro-bono assistance to organizations on a limited basis.

☐ I am an experienced Grant Writer, and would like to be included in your Grant Writer Referral Directory. Here are two references you may contact regarding my experience:

\_\_\_\_\_  
\_\_\_\_\_

**Thank you for your participation in this survey!**